



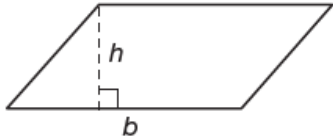
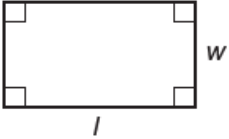
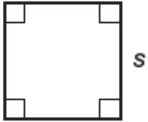
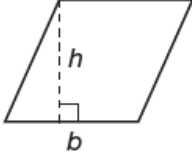
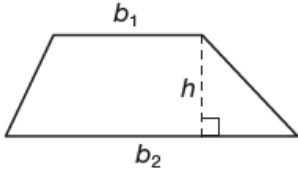
Objective: REVIEW

## Area of Triangles and Area of Quadrilaterals

**Area** is a measure of the number of square units needed to cover a region. A **square unit** is a square with a side length of 1 of any particular unit. Square units can be square inches ( $\text{in.}^2$ ), square centimeters ( $\text{cm}^2$ ), or any other squared unit length.

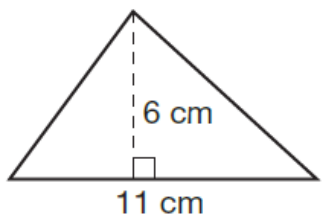
The formula for the area of a triangle is  $A = \frac{1}{2}bh$ , where  $b$  represents the base length and  $h$  represents the height of the triangle. Some examples of triangles, with their bases and heights labeled, are shown below.

A **quadrilateral** is a polygon that has 4 sides. You can use formulas to find the areas of quadrilaterals.

Figure	Area Formula
<p><b>Parallelogram</b></p> 	<p><math>A = bh</math>, where <math>b</math> represents the base length and <math>h</math> represents the height</p>
<p><b>Rectangle</b></p> 	<p><math>A = lw</math>, where <math>l</math> represents the length and <math>w</math> represents the height Or <math>A = bh</math>, where <math>b</math> represents the base length and <math>h</math> represents the height</p>
<p><b>Square</b></p> 	<p><math>A = s^2</math>, where <math>s</math> represents the length of a side</p>
<p><b>Rhombus</b></p> 	<p><math>A = bh</math>, where <math>b</math> represents the base length and <math>h</math> represents the height</p>
<p><b>Trapezoid</b></p> 	<p><math>A = \frac{1}{2}h(b_1 + b_2)</math>, where <math>h</math> represents the height and <math>b_1</math> and <math>b_2</math> represent the lengths of the bases</p>

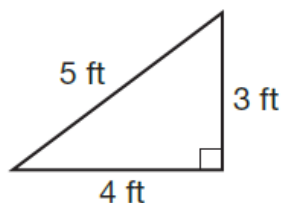


1. What is the area of this triangle?



- A.  $16.5 \text{ cm}^2$
- B.  $17 \text{ cm}^2$
- C.  $33 \text{ cm}^2$
- D.  $66 \text{ cm}^2$

2. What is the area of this triangle?

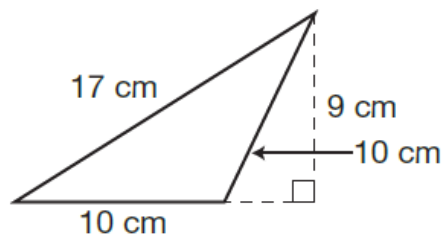


- A.  $6 \text{ ft}^2$
- B.  $12 \text{ ft}^2$
- C.  $13 \text{ ft}^2$
- D.  $22 \text{ ft}^2$

3. A triangular pennant has a base that is 9 inches long and a height of 19 inches. What is the area of the pennant?

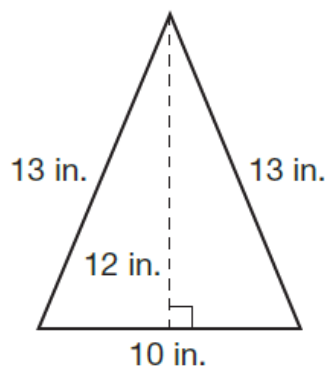
- A.  $14 \text{ in.}^2$
- B.  $28 \text{ in.}^2$
- C.  $85\frac{1}{2} \text{ in.}^2$
- D.  $171 \text{ in.}^2$

4. What is the area of this triangle?



- A.  $45 \text{ cm}^2$
- B.  $46 \text{ cm}^2$
- C.  $50 \text{ cm}^2$
- D.  $85 \text{ cm}^2$

5. What is the area of this triangle?

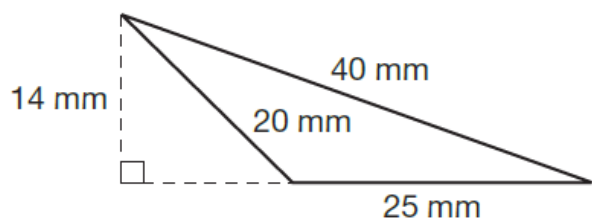


- A.  $39 \text{ in.}^2$
- B.  $60 \text{ in.}^2$
- C.  $65 \text{ in.}^2$
- D.  $120 \text{ in.}^2$

6. A flower bed in the shape of a right triangle has legs that measure 16 feet and 9 feet. What is the area of the flower bed?

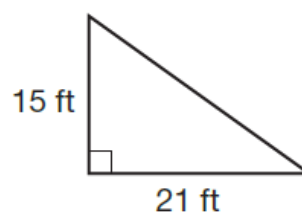
- A.  $12.5 \text{ ft}^2$
- B.  $25 \text{ ft}^2$
- C.  $72 \text{ ft}^2$
- D.  $144 \text{ ft}^2$

7. What is the area of this triangle?



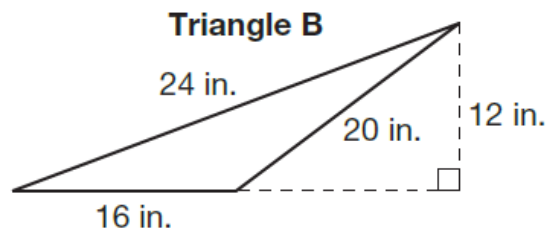
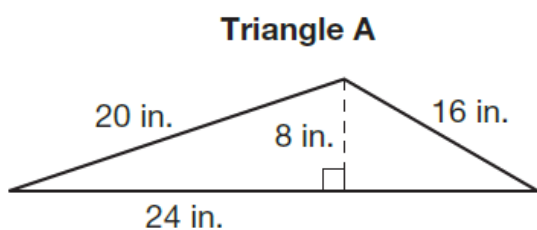
- A.  $140 \text{ mm}^2$
- B.  $175 \text{ mm}^2$
- C.  $200 \text{ mm}^2$
- D.  $400 \text{ mm}^2$

8. What is the area of this triangle?



- A.  $315 \text{ ft}^2$
- B.  $305 \text{ ft}^2$
- C.  $285 \text{ ft}^2$
- D.  $157\frac{1}{2} \text{ ft}^2$

9. Mrs. Green drew these two triangles on the board.



A. What is the area of triangle A? Show your work.

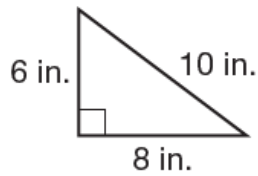
B. What is the area of triangle B? Show your work.

C. What do you notice about the two triangles? Explain your answer.

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10. Use numbers from the box to complete the statements.



- 6
- 8
- 10
- 24
- 48

The height of this triangle is \_\_\_\_\_ inches.

The base of this triangle is \_\_\_\_\_ inches.

The area of this triangle is \_\_\_\_\_ square inches.

11. Circle every set of measurements of base  $b$  and height  $h$  that are for triangles with an area of 18 square millimeters.

- A.  $b = 4$  mm,  $h = 10$  mm
- B.  $b = 3$  mm,  $h = 12$  mm
- C.  $b = 6$  mm,  $h = 6$  mm
- D.  $b = 5$  mm,  $h = 8$  mm
- E.  $b = 9$  mm,  $h = 4$  mm

12. A park is in the shape of a right triangle with legs that measure 20 miles and 21 miles. Circle the number that makes the statement true.

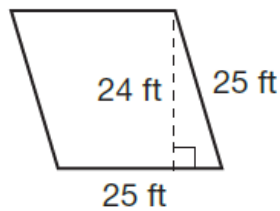
The area of the park is 

2,021
420
315
210

 square miles.

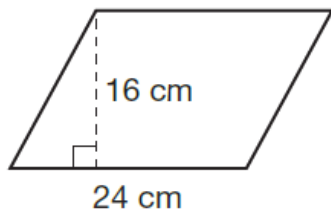


1. What is the area of this rhombus?



- A.  $100 \text{ ft}^2$   
B.  $576 \text{ ft}^2$   
C.  $600 \text{ ft}^2$   
D.  $625 \text{ ft}^2$

2. What is the area of this parallelogram?

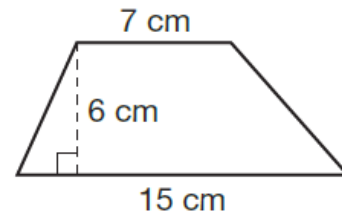


- A.  $288 \text{ cm}^2$   
B.  $384 \text{ cm}^2$   
C.  $504 \text{ cm}^2$   
D.  $576 \text{ cm}^2$

3. Nikki's bedroom is shaped like a rectangle that is 18 feet long and 12 feet wide. She wants to carpet the entire room. How many square feet of carpeting does she need?

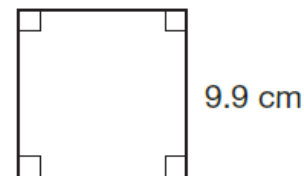
- A. 40 square feet  
B. 80 square feet  
C. 108 square feet  
D. 216 square feet

4. What is the area of this trapezoid?



- A.  $28 \text{ cm}^2$   
B.  $66 \text{ cm}^2$   
C.  $132 \text{ cm}^2$   
D.  $630 \text{ cm}^2$

5. What is the area of this square?



- A.  $3.3 \text{ cm}^2$   
B.  $39.6 \text{ cm}^2$   
C.  $81.81 \text{ cm}^2$   
D.  $98.01 \text{ cm}^2$

6. Lex built a rectangular pen outdoors for his dog Luther. The pen is 36 feet long and 27 feet wide. What is the area of the pen?

- A.  $126 \text{ ft}^2$   
B.  $486 \text{ ft}^2$   
C.  $972 \text{ ft}^2$   
D.  $3,969 \text{ ft}^2$

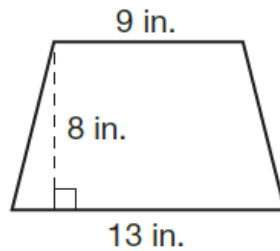
7. Mae's rose garden is in the shape of a trapezoid with a height of 35 feet. The bases of the garden measure 50 feet and 32 feet. What is the area of Mae's rose garden?

- A.  $58\frac{1}{2} \text{ ft}^2$
- B.  $1,360 \text{ ft}^2$
- C.  $1,435 \text{ ft}^2$
- D.  $2,870 \text{ ft}^2$

8. The schoolyard at Kenny's school is a square that is 50 yards long on each side. What is the area of the schoolyard?

- A.  $2,500 \text{ yd}^2$
- B.  $2,000 \text{ yd}^2$
- C.  $250 \text{ yd}^2$
- D.  $200 \text{ yd}^2$

9. Amanda drew the trapezoid shown below.



A. What is the area of Amanda's trapezoid? Show your work.

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B. Explain how the formula for the area of a triangle can be used to find the area of Amanda's trapezoid.

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10. Look at each statement below. Is the statement correct? Select Yes or No.

- A. A diagonal of a trapezoid divides the trapezoid into two triangles that are equal in area.  Yes  No
- B. If a square and a rhombus have the same side length, the area of the square is greater than the area of the rhombus.  Yes  No
- C. A diagonal of a square divides the square into two triangles that are equal in area.  Yes  No
- D. The formula for the area of a triangle can be used to find the formula for the area of a trapezoid.  Yes  No

11. Draw a line from each quadrilateral to its area.



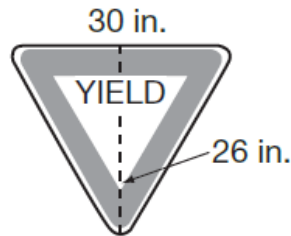


LESSON SE 4a



Objective

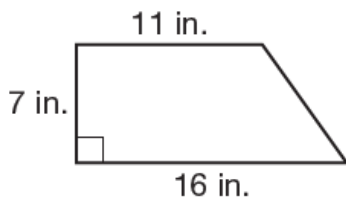
Use a number from the box to complete the statement.



The area of this yield sign is \_\_\_\_\_ square inches.

- 780
- 585
- 390
- 195

Use numbers from the box to complete the statements.



The shorter base of this trapezoid is \_\_\_\_\_ inches.

The longer base of this trapezoid is \_\_\_\_\_ inches.

The height of this trapezoid is \_\_\_\_\_ inches.

The area of this trapezoid is \_\_\_\_\_ square inches.

- 7
- 11
- 16
- 92.5
- 94.5